



# Missouri Teacher Preparation Institution PROFILE

## AVILA COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Avila College is a Catholic, four-year, co-educational college with liberal arts and professional programs. It is situated on 48 acres in south Kansas City. Avila College was founded in 1916 and is sponsored by the Sisters of St. Joseph of Corondelet.

*Source: Avila College Catalog, 1997-98*

- Enrollment\*** **1,438** (1,247 undergraduates)

African American	13.5%
American Indian	0.8%
Asian	1.1%
Hispanic	2.9%
White	76.1%
Other	5.6%

Missouri residents 68%

Male 30.2%  
Female 69.8%

*\*Fall 1999 Headcount*

*Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)*

Transfer Students from Missouri Public Community Colleges\* 38

*\*Fall 1998 degree-seeking undergraduate students*

*Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)*

Bright Flight Scholarship Students<sup>1</sup> 7

*Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)*

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

*Source: Missouri Department of Elementary and Secondary Education*

- Entrance Requirements**

Graduation from an accredited secondary school or completing a GED is a prerequisite. All applicants who have attended secondary school in the U.S. and who have not previously undertaken college study must submit ACT or SAT scores.

*Source: Avila College Catalog, 1997-98*

- Average ACT Score of 1994 Freshmen Class\*<sup>3</sup>** **22**

*\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen*

*Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- Tuition & Fees for Typical Full-time Undergraduate Student\*** **\$11,960**

*\*1999-2000 academic year*

*Source: 1999-2000 Statistical Summary of Missouri Higher Education*

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education  
August 2000

## About the Education Program

- The chair of the education department reports directly to the academic vice president/dean of academic affairs, who reports to the president.

Source: Avila College, April 1999

- Enrollment in Undergraduate Professional Education Programs\* **145** (38 part-time)

American Indian	0.0%
Asian	1.4%
African American	5.5%
Hispanic	0.0%
White	93.1%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents **Not Reported**

Male	20.7%
Female	79.3%

\*Fall 1998 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges\* 5

\*Fall 1999 degree-seeking undergraduate students

NOTE: Four students from Longview Community College and one from Maple Woods Community College transferred to Avila College for the 1999-2000 academic year, as well as five from Johnson County, Kan., Community College.

Source: Avila College, April 2000

Missouri Teacher Education Scholarship Students <sup>4</sup>	0
Missouri Minority Teaching Scholarship Students <sup>5</sup>	1

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Prospective students must

- be admitted to the college
- attain Missouri's basic education competency requirements, which is attainment of a passing score on each subtest of the C-BASE
- submit scores from either the SAT or ACT, if applicable
- complete at least 60 semester hours of college credit
- complete professional education courses at Avila College—at least 12 semester hours for elementary and special education students and six hours for middle school and secondary education minors
- attain a cumulative grade point average of at least 2.5 for all college work
- attain a cumulative grade point average of at least 3.0 for all education course with no grade below a C (2.0)
- attain a grade of C or better in the following courses or their equivalents: English Composition I, English Composition II, Communication, and Finite Math or College Algebra
- receive a favorable evaluation of performance in activities for ED 185 Education Practicum, including mentor and instructor evaluation
- receive a favorable written recommendation from an Avila faculty member in a department other than education
- provide evidence of good character, positive attitude, and dedication to the ethics of the teaching profession, based on a) written evaluation of practicum supervisor, Avila faculty member in department outside of education, and education faculty member(s) and b) a background check.

Source: Avila College Catalog, 1997-98

- Information about Education Program Completers <sup>6</sup>

#### Recommended for initial Missouri certification in 1998

**44**

#### Age

Under 25	39%
25-34	39%
35-44	13%
45-54	9%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

#### Average ACT score <sup>7</sup> (for initial Missouri certification in 1998)

**21.2**

Source: ACT Inc. Research Services

#### C-BASE scores <sup>8</sup>

##### Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
34	19	271	399	374	249	388	343	251	395	322	258	409	352	271	456	338

##### Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
34	33	238	399	328	249	388	329	237	395	299	252	409	300	235	456	296

\*state median score

Source: Assessment Resource Center

#### Employed in Missouri public schools<sup>9</sup> in 1998-99\*

**23 (51%)**

Missouri public school districts employing Avila College 1998 program completers 13

Major employers of Avila College 1998 program completers

Hickman Mills C-1	3	Raymore Peculiar R-II	5
Kansas City 33	3		

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at Avila

**54**

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty

**7**

American Indian	0
Asian	0
African American	1
Hispanic	0
White	6
Nonresident Aliens	0
Other	0

Male	1
Female	6
Doctorate Degree	7
Missouri Teaching Certificate	6
National Board Certification	0
• Adjunct Education Program Faculty	27
Full-time with the institution, part-time in education	16
Part-time in education	11

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio 13:1
- Average Class Size 14

Source: Avila College Catalog, 1997-98

### Education Program

- Student-to-Faculty Ratio 16.8:1
- Average Class Size 18

Source: Avila College, April 1999

- Practical Experience Requirements for Education Majors

The clinical experience sequence followed in each education program is listed below.

*Elementary Education*—ED 185 Practicum, ED 230 Children's Literature, ED 310 General Methods and Observations, ED 327 Reading/Language Arts, ED 337 General Methods, ED 385 Reading Practicum, ED 495 Student Teaching

*Special Education*—ED 185 Practicum, ED 230 Children's Literature, ED 310 General Methods and Observations, ED 327 Reading/Language Arts, ED 337 General Methods, ED 353 Analysis and Characteristics: Cross Categorical, ED 385 Reading Practicum, ED 495 Student Teaching

*Middle School Education*—ED 185 Practicum, ED 312 Teaching at the Middle Level, ED 327 Reading/Language Arts, ED 453 The Middle School Teacher: Skills, Knowledge, & Attitudes, ED 495 Student Teaching

*Secondary Education*—ED 185 Practicum, ED 315 General Methods and Observations, ED 455 Special Methods, ED 495 Student Teaching

Source: Avila College Draft MoSTEP Report, March 1999

- Professional Development School(s)

The Avila education department and the professional education community collaborate regularly to improve the quality of education both at Avila and in the local school with which Avila is affiliated. Activities include: TEXT (Teaching Excellence Team), Junior Achievement, Public Achievement (Robeson Middle School), Goals 2000 Partnerships (Regis Elementary School and O'Hara High School), Caring Communities Project (Center Elementary School).

Source: Avila College Draft MoSTEP Report, March 1999

- Co-curricular Programs

AEA (Avila Education Association) and KDPI (Kappa Delta Pi) are the education societies within the department of education.

Source: Avila College Draft MoSTEP Report, March 1999

- **Instructional Technology Requirements**

All Avila College graduates are required to demonstrate a functional level of computer literacy, which includes operation of a computer using a library of software programs, knowledge of the various social and ethical issues relating to computer use, and utilization of computers to problem-solve and to access current information technologies. In addition, the education department has adopted the Standards for Technology in Teacher Preparation developed by the International Society for Technology in Education (ISTE). All education majors are required to take ED 320 Microcomputers in Education, which covers all competencies in the ISTE standards. Other education classes embed computer competencies as part of the coursework. Nearly all courses require word-processing skills, but most also require students to use the computer to access information for research projects, in designing and implementing lessons for children, and as part of record keeping and planning for instruction.

*Source: Avila College, April 2000*

## PERFORMANCE

- Missouri certificates\* issued in 1998 to Avila education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	9
Business Education Except Shorthand	9-12	4
Elementary Education	1-6	27
English	9-12	3
Mathematics	9-12	2
Mild/Moderate: Behavior Disordered	K-12	3
Mild/Moderate: Learning Disabled	K-12	7
Mild/Moderate: Mentally Handicapped	K-12	1
Social Science	9-12	1
Unified Science: Chemistry	9-12	1
<b>Total</b>		<b>58</b>

\*Number of certificates issued, not number of graduates

*Source: Missouri Department of Elementary and Secondary Education*

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	9	9	500	619	625	630
Business Education	3	3	550	630	656	640
Chemistry	1	1	440	560	587	560
Education in the Elementary School	16	16	520	646	631	630
Elementary Education Curriculum, Instruction & Assessment	1	1	164	187	182	180
English Language & Literature	3	3	500	577	606	600
Mathematics	1	1	550	560	648	610
Professional Knowledge	28	28	638	667	666	663
Social Studies	1	1	500	580	617	600
Special Education	9	9	490	640	632	630
<b>Total</b>	<b>72</b>	<b>72</b>				

\*Individuals recommended for initial Missouri certification in 1998

*Source: Educational Testing Service*

- Follow-up on Avila Program Completers

Education program completers who received initial Missouri certification in 1993

**44**

*Employed in Missouri public schools in*

1994-95	16 (36%)
1995-96	17 (39%)
1996-97	17 (39%)
1997-98	16 (36%)
1998-99	17 (39%)

*Employed in Missouri public schools in 1998-99, with master's degree*

8 (18%)

*Employed in the same Missouri public school district in*

1994-95	16 (36%)
1994-96	15 (34%)
1994-97	12 (27%)
1994-98	10 (23%)
1994-99	10 (23%)

*Certification Status as of Sept. 1, 1999*

Holding Valid PC I	2 (5%)
Holding Valid PC II	23 (52%)
Lapsed <sup>11</sup>	19 (43%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers <sup>12</sup>

Missouri school districts employing Avila graduates\*

**52**

Avila College had 371 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Avila College's 371 graduates teaching in Missouri public schools during the 1998-99 school years:

Lee's Summit R-VII	8%	(30)
Hickman Mills C-1	8%	(31)
Kansas City 33	33%	(121)

\*Includes all graduates of Avila employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers <sup>13</sup>

0

National Board Certified Teachers <sup>14</sup>

0

Missouri Teachers of the Year <sup>15</sup>

0

Source: Missouri Department of Elementary and Secondary Education

### Other Honors and Awards Earned by Graduates

Avila graduates have received the Sallie Mae Award for the best beginning teacher and been nominees or recipients of Teacher of the Year honors in their schools or districts. Most recently Avila alumni have been named 2000 Teachers of the Year in the Lee's Summit and Grandview school districts. Avila graduates also have received grants for curriculum development and technology projects, have been asked to contribute to a book on autism, and are pursuing National Board certification. Several graduates have been nominated or invited to become part of the school's Teaching Excellence Team (TEXT); teachers accepted for this program mentor beginning practicum students and often guest lecture or work as adjunct instructors and cooperating teachers.

*Source: Avila College, August 2000*

